2012 COMMENCEMENT

SATURDAY, MARCH 10, 2012
James L. Knight International Center
PROCESSIONAL (PLEASE STAND)
“Pomp and Circumstance” ................................................................. Sir Edward Elgar

ORDER OF PROCESSION
Graduates, Faculty, Macebearer, Convocation Speakers, Board of Trustees, Executive Officers, Academic Leadership

PRESENTATION OF COLORS
Color Bearers
“The Star-Spangled Banner” .............................................................. Francis Scott Key
Sung by Ms. Ashley Shaw, Kaplan University Admissions Advisor
Please remove hats during the “The Star-Spangled Banner.”

ORDER OF EVENTS
Provost’s Welcome ........................................................................... Dr. Geri Malandra, Provost
Announcement of The American Freedom Foundation Scholarship ................................................................................. Ms. Karri Turner
Recognition Awards ........................................................................ Dr. Geri Malandra, Provost
President’s Message .......................................................................... Dr. Wade Dyke, President
Commencement Address .................................................................. Coach Tony Dungy
Confering of Degrees ...................................................................... Dr. Geri Malandra, Provost
Graduate Recognition ...................................................................... Dr. Wade Dyke, President, and Dr. Geri Malandra, Provost
Closing Remarks ................................................................................ Dr. Geri Malandra, Provost

RECESSIONAL (ALL GUESTS TO REMAIN STANDING UNTIL THE LAST GRADUATE HAS EXITED.)

DURING THE 2012 KAPLAN UNIVERSITY WINTER COMMENCEMENT CEREMONY, YOU MAY BE PHOTOGRAPHED, VIDEO TAPE, OR FILMED BY AUTHORIZED PARTIES. YOUR ATTENDANCE/ATTENDING SERVES AS PERMISSION FOR USE OF THESE IMAGES BY KAPLAN UNIVERSITY. COMMERCIAL PHOTOGRAPHY OR FILMING IS PROHIBITED WITHOUT PERMISSION OF KAPLAN UNIVERSITY.
THE LIVE WEBCAST IS VIEWABLE ONLINE AT WWW.GRADUATION.KAPLAN.EDU

AS A COURTESY...

- Please remain seated throughout the ceremony. Professional photographers will take photographs of each graduate as he or she receives a diploma. Photographs of the ceremony will be available for purchase at a later date.
- For everyone’s safety, please do not stand in the aisles or on the chairs.
- Please turn off all cell phones or set them to vibrate.
- To ensure everyone’s enjoyment of the event, we ask that crying or disruptive children be taken outside.

A SPECIAL GIFT FOR THOSE WHO HAVE SERVED OUR COUNTRY

Immediately following the ceremony, all graduates who have served in the United States Armed Forces or who are spouses of active-duty servicemembers are invited to stop by the Military Student Support Center booth (located near the glass wall in the Hyatt lobby).

THE AMERICAN FREEDOM FOUNDATION KAPLAN UNIVERSITY SCHOLARSHIP

Kaplan University is pleased to join forces with The American Freedom Foundation, an organization dedicated to supporting the military and their family members. Today, Kaplan University is proud to welcome Ms. Karri Turner, an actress whose roles include playing Lieutenant Harriet Sims on the television series JAG. Ms. Turner has made over 12 overseas tours since 2001, brightening the spirits of men and women serving in such remote areas as Iraq, Afghanistan, Cuba, Korea, Kuwait, and Uzbekistan. She serves on the board for The American Freedom Foundation.

Karri Turner
Actress

Karri Turner was born in Ft. Worth, Texas, and raised in Bentonville, Arkansas. She is best known for her nine seasons on the CBS television series JAG, where she portrayed Lieutenant Harriet Sims. Other television credits include: Heroes, Sarah Silverman Project, X-Files, Suddenly Susan, Caroline in the City, and Kathy Griffin My Life on the D-List. Her most recent film credits include Get Smart and An American Carol.

As a graduate of The American Academy of Dramatic Arts, Ms. Turner spent years on stage. Following her graduation, she performed with the famed Groundlings Sunday comedy troupe and the West Coast Ensemble theatre company.

Ms. Turner is very involved with Stars for Stripes and the USO—organizations dedicated to providing celebrity entertainment to troops deployed overseas. She has participated in 13 overseas tours. Working closely with the National Youth Challenge program, Wounded Warrior Project, The American Freedom Foundation, and numerous other benevolent organizations supporting the U.S. military, Ms. Turner keeps busy supporting servicemembers all year round. She has been a "regular" at Walter Reed and Bethesda, visiting the wounded heroes.

KAPLAN UNIVERSITY

COMMENCEMENT SPEAKER

Coach Tony Dungy
Exclusively Represented by the Washington Speakers Bureau

Tony Dungy retired in 2009 after a 31-year NFL career. In 13 seasons as head coach of the Indianapolis Colts and Tampa Bay Buccaneers, Dungy amassed a 148-79 overall record and reached the postseason an unprecedented 10 straight times. His teams averaged more wins in the regular season than those of any head coach in NFL history. On February 4, 2007, Dungy became the first African American coach to lead his team to a championship when his Colts defeated the Chicago Bears in Super Bowl XLI. At the age of 25 Dungy became, at the time, the youngest assistant coach in league history and then at age 28, its youngest coordinator. As a player, Dungy won his first Super Bowl ring as a member of the 1978 Pittsburgh Steelers; he is one of only three individuals to have won the Super Bowl as both a player and a head coach.

Upon retirement from coaching, Dungy became an analyst for NBC’s Football Night in America and was nominated for an Emmy Award in his very first season as a television commentator.

Known for a leadership style that emphasizes decency and respect, his priorities of faith and family were always evident in his coaching. Dungy discussed these values, which have been praised and adopted by a crop of his assistant coaches who would go on to NFL head coaching positions themselves, in his memoir, Quiet Strength: The Principles, Practices, and Priorities of Winning Life, a #1 New York Times best seller. Dungy’s second book, a children’s book entitled You Can Do It!, reached #1 on the New York Times list of best selling children’s picture books. In Uncommon: Finding Your Path to Significance, a New York Times best seller in the hardcover advice category, Dungy reveals a path to achieving success and meaning in one’s life, reflecting on lessons he learned from his parents, during his career, and through his faith. In August of 2010, Dungy released The Mentor Leader, another New York Times best seller in the hardcover advice category. Most recently, Tony and wife Lauren released a new book entitled You Can Be a Friend, which teaches children what it means to be a good friend.

Dungy is committed to a wide variety of organizations, including Abe Brown Ministries, the Fellowship of Christian Athletes, the Dungy Family Foundation, Big Brothers Big Sisters, Boys & Girls Clubs, and All Pro Dad. In retirement, Dungy devotes his passion and experience to programs that inspire him, especially those that benefit and speak to young men and enjoys spending as much time as possible with his wife and children.

2012 COMMENCEMENT
KA PLAN UNIVERSITY BOARD AND ADMINISTRATION

KA PLAN UNIVERSITY BOARD OF TRUSTEES
Dr. Paul Bott
Larry David (Vice Chair)
Lisa Gefen Sicilian (Secretary)
Lucien B. Gosselin
Lt. Gen. (Retired) Normand Lezy
Gregory Marino
Kay K. Runge (Chair)

KA PLAN UNIVERSITY EXECUTIVE OFFICERS
Andrew S. Rosen, JD, Chief Executive Officer, Kaplan, Inc.
Gregory Marino, MBA, Chief Executive Officer, Kaplan University Group
Wade Tylee, DPhil, President, Kaplan University
Geri Malandra, PhD, Provost, Kaplan University
John Staten, MBA, CPA, Chief Operating Officer, Kaplan University Group
Ronald Zoromski, CPA, CFO, Kaplan University Group
Lisa Gefen Sicilian, JD, Chief Administrative Officer, Kaplan University Group
Raghu Krishnaiah, MBA, Senior Vice President, Performance Excellence
Sophie Vlessing, MBA, Senior Vice President, Strategic Marketing and Student Experience
Bettina Vandenbosch, PhD, Dean of Students, Kaplan University
Ron Eisen, MS, Senior Vice President, Campus Operations
John Danaher, MD, President, Health
Andrew Temte, PhD, President, School of Professional and Continuing Education
Connie Bosse, MBA, Vice President, Public Service
Stephen Burnett, JD, Vice President, Legal Education

KA PLAN UNIVERSITY ACADEMIC LEADERSHIP
Keith Smith, EdD, Vice Provost, Governance and Administration
Kara VanDam, PhD, Vice Provost of Academic Affairs
Lorraine Williams, PhD, Vice Provost of Curriculum and Innovations
Sara Sander, PhD, Dean, College of Arts and Sciences
Thomas Boyd, PhD, Dean, School of Business and Management
Mike Brackin, EdD, Dean, School of Criminal Justice
Jodene DeKorte, PhD, School of General Education
Drew Ross, PhD, Dean, School of Graduate Education
Ginger Cameron, PhD, Interim Dean, School of Health Sciences
David DeHaven, PhD, Dean, School of Information Systems and Technology
Frank DiMarino, JD, LLM, Dean, School of Legal Studies
Sheila Burke, RN, MSN, MBA, Dean, School of Nursing
Greg Brandes, JD, Interim Dean, Concord Law School

ACKNOWLEDGMENTS

Macebearer:
Stephan DeLong, MS, President of the Faculty Senate

Readers:
Connie Bosse, MBA, Vice President, Public Service
Stephen Burnett, JD, Vice President, Legal Education
John Danaher, MD, President, Health
Andrew Temte, PhD, President, School of Professional and Continuing Education

Assisting With Diplomas:
Thomas Boyd, PhD, Dean, School of Business and Management
David DeHaven, PhD, Dean, School of Information Systems and Technology
Frank DiMarino, JD, LLM, Dean, School of Legal Studies
Drew Ross, PhD, Dean, School of Graduate Education

Marshals:
Erica Arnold-Wyche, MA, Full-Time Faculty, School of General Education
Carol Edwards-Walcott, MEd, Full-Time Faculty, School of Information Systems and Technology
Lilia Goris, MBA, Adjunct Faculty, School of Health Sciences
Tim Korzyra, JD, Full-Time Faculty, School of Criminal Justice
Penny Lorenzo, JD, Assistant Dean of Faculty, School of Legal Studies
Patti Pelletier, EdD, Academic Chair, College of Arts and Sciences
Millicent Richards, MSN, Full-Time Faculty, School of Nursing
Lois Turetsky, EdD, Adjunct Faculty, School of Graduate Education

Presentation of Colors by:
United States Marine Corps
Detachment 4, 4th Tank Battalion, 4th Marine Division
Hialeah, FL

Vocalist:
Ashley Shaw

Sign Language Interpreters:
Keith Muller
Caroline Partin

Photography:
Students will be contacted via email by Jolesch Photography for picture orders.

A special thank you to the many Kaplan University employees who volunteered to serve as Ambassadors.
Your dedication is a vital part of making the graduation ceremony a success.
OUTSTANDING FACULTY AWARD RECIPIENTS

**Nancy Moretti, EdD (ABD)**
College of Arts and Sciences

The Outstanding Full-Time Faculty Award is presented to Nancy Moretti from the College of Arts and Sciences. Professor Moretti inspires her students through the sharing of her personal and professional experiences and with her upbeat and personable demeanor. Her students describe her as “incredible” and “extremely supportive,” and one student commented: “Professor Moretti gives great feedback and is ALWAYS engaging. I hope to have more professors as committed to student success as she is.”

Professor Moretti began her career with Kaplan University in 2007 and has more than 25 years of experience working in the field of early care and education. She has worked as a teacher assistant, lead teacher, head teacher, director, and executive director in the childcare industry, and is the owner of Just For Kids Early Childhood Learning Center in Smithfield, Rhode Island. She shares her wealth of experience gained from owning and operating her own childcare facility to her colleagues and students to enhance and support the latest trends and philosophies of early childhood care and learning. Professor Moretti is a member of Kappa Delta Pi, the National Association for the Education of Young Children (NAEYC), and the Association for Childhood Education International (ACEI).

Congratulations to Professor Moretti.

**Craig Owens, MSW, LCSW**
College of Arts and Sciences

The Outstanding Adjunct Faculty award is presented to Craig Owens from the College of Arts and Sciences. Professor Owens teaches courses in human services, social work, and cultural diversity, and works in his counseling practice in rural Maine. His students enjoy learning about his professional experiences and he challenges them to apply what they are learning to human service agency work. “His skill for the profession carries over into his class and he is never judgmental—this provided us with an excellent role model,” commented one of his students.

Professor Owens started teaching at Kaplan University in 2009, which offers him the opportunity to provide support and coaching to students and to help students achieve their individual learning and growth goals. Professor Owens has worked for a variety of for-profit and not-for-profit social service and health organizations over the past several decades and most recently worked for two of Maine’s larger mental health clinics as director of operations and vice president for clinical program services. He has also accepted the role of curriculum course leader in order to influence all students with his wealth of knowledge and experiences.

We congratulate Professor Owens on his Outstanding Adjunct Faculty award.

OUTSTANDING FACULTY AWARD NOMINEES

**FULL-TIME FACULTY NOMINEES**

Jeffrey Baille, EdD, School of Graduate Education
John Berube, JD, School of Legal Studies
Terry Campbell, MPA, School of Criminal Justice
Judith Cardenas, PhD, School of Graduate Education
Steven Cates, DBA, School of Business and Management
Jennifer Claire, MS, School of Health Sciences
Edward Cumella, PhD, College of Arts and Sciences
Elizabeth Donnellan, MEd, College of Arts and Sciences
Charles Ful, PhD, School of Business and Management
Jaclyn Forder Strauss, MS, School of Business and Management
Patricia Grace, MS, College of Arts and Sciences
Rita Gunzelman, PhD, School of Business and Management
Carol Hancock, DBA, School of Business and Management
Glen Jennewein, MS, School of Information Systems and Technology
Teresa Kelly, MA, School of General Education
Jennifer Kolo, PhD, School of Health Sciences
Dina Krous, PhD, College of Arts and Sciences
Craig McCoy, PhD, School of Business and Management
Jan McDanolds, MS, School of Information Systems and Technology
Martin McDermott, MBA, School of Business and Management
Nancy Moretti, MS, College of Arts and Sciences
Michelle Reinhardt, MA, School of Business and Management
Michael Renick, MS, School of Information Systems and Technology
Stanley Self, DBA, School of Business and Management
Monique Sluymers, MFT, School of Information Systems and Technology
Carolyn Stevenson, EdD, College of Arts and Sciences
Jerry Taylor, MBA, School of Business and Management
Leslie Young, MS, School of Health Sciences

**ADJUNCT FACULTY NOMINEES**

Sarah Barrett, MS, College of Arts and Sciences
Brian Baugus, PhD, School of Business and Management
Deborah Branch West, MEd, School of Health Sciences
Jay Blatt, MA, School of Information Systems and Technology
Julia Blockberger, MBA, School of Business and Management
Bruce Bordner, PhD, College of Arts and Sciences
Susan Calhoun, MS, School of Business and Management
Jamie Camp, MS, College of Arts and Sciences
Rhonda Chicone, PhD, School of Information Systems and Technology
Melanie Clay, PhD, School of Graduate Education
Heather Coffey, EdD, School of Graduate Education
John Craddock, PhD, School of Business and Management
Diana Dee, PhD, School of Information Systems and Technology
Chet Effler, MA, School of Criminal Justice
Debra Elliott, MS, College of Arts and Sciences
Blake Escudier, PhD, School of Business and Management
Larry Farrer, MS, School of Information Systems and Technology
David Forgues, PhD, School of Graduate Education
Kathleen Gambksy, MEd, College of Arts and Sciences
Rebecca Gilliland, PhD, School of Health Sciences
Cynthia Glose, MS, School of Health Sciences
Martin Grill, MS, School of Criminal Justice
Stacie Haen-Darden, MS, School of Criminal Justice
Dianne Hargrover, MEd, School of Health Sciences
Virginia Hayders, MA, College of Arts and Sciences
Jason Jackson, MS, School of Business and Management
Kim James, MA in Accounting, School of Business and Management
Ray Kalinski, PhD, School of Business and Management
Edward Kaplan, MBA, School of Business and Management
James Kent, JD, School of Legal Studies
Steve Lazzare, PhD, College of Arts and Sciences
Andre Lee, DPA, School of Health Sciences
John Lee, MBA, School of Business and Management
Elaine Lerner, JD, School of Business and Management
Aline Major, MA, School of Criminal Justice
Sheila McCoy, MS, School of Health Sciences
Michael McGivern, PhD, School of Information Systems and Technology
Phalomema McPhee-Brown, PhD, School of Graduate Education
Michelle Medlin, MEd, School of Criminal Justice
Craig Owens, MSW, College of Arts and Sciences
Thomas Pietrowski, MA, School of Criminal Justice
Jean Riese, MBA, School of Business and Management
Cathlene Scoblkonko, MSN, School of Health Sciences
Brian Scull, PhD, College of Arts and Sciences
Fábio Sush, PhD, School of Business and Management
Mary Springer, MA, School of General Education
Andrea Standley, PhD, College of Arts and Sciences
Janet Stebbins, MA, College of Arts and Sciences
Tamara White, MA, School of Criminal Justice
“USING WHAT YOU HAVE LEARNED TO MAKE A DIFFERENCE”

FIRST PLACE: Alissa Lee, Bachelor of Science in Human Services
SECOND PLACE: April Teichrow, Bachelor of Science in Nursing
THIRD PLACE: Shonee Smith, Bachelor of Science in Health Science

HONORABLE MENTIONS:
• Michelle Bright-Mack, Master of Business Administration
• Dwanna Crowder, Master of Public Health
• Kimberly Parks, Associate of Applied Science in Health Information Technology
• Ashley Stout, Bachelor of Science in Health Science

Alissa Lee
Graduate

Graduate Alissa Lee made a commitment 14 years ago to do what she loved: work with children. She established her own day care practice and continued to be a strong single mom to her two sons. In addition, she recommitted herself to making this world a better place for kids to grow up, and found herself drawn to those most disadvantaged: orphans around the world. To make the impact she wished to make, Alissa knew she needed to further her education.

Today Alissa earns her Bachelor of Science in Human Services with an emphasis in child and family welfare. Her education has inspired her to think deeply about the challenges in international adoption and the needs of orphans. In 2011, Alissa was inspired to start a charity, Sweet Miracles 4 Kids (sweetmiracles4kids.weebly.com), which sells chocolates and candies. In 2011 alone, Alissa’s charity raised $8,000 to fund two mission trips to orphanages in the Philippines, bringing these orphanages much-needed supplies and joy to the children. In 2012, she seeks to expand her work to help families gain the needed funds to adopt, and to help Joana—an 18-year-old orphan who has overcome the odds to become a star high school student—pursue a college degree.

View the winning contest entry at alissaleeinspirecontest.weebly.com.

ACADEMIC HONORS

Students earning an associate's or bachelor's degree are eligible to receive academic honors according to the following criteria:

• Cum Laude: Students graduating with a 3.50 to 3.69 cumulative grade point average.
• Magna Cum Laude: Students graduating with a 3.70 to 3.79 cumulative grade point average.
• Summa Cum Laude: Students graduating with a 3.80 to 4.0 cumulative grade point average.

HONOR SOCIETIES

Cords 2012
- Alpha Beta Kappa Honor Society: Red and Blue
- Alpha Phi Sigma Honor Society: Rich Royal Blue and Gold Interwoven
- Ambassadors and Leaders: Black and White
- Golden Key International Honour Society: Blue and Gold
- Kaplan University School of Nursing International Honor Society: Purple and Green
- Kappa Delta Pi: White and Red
- Lambda Pi Eta Honor Society: Maroon and Gold With Ornament
- National Society of Collegiate Scholars: Maroon and Gold With Ornament
- Phi Chi: Platinum and Dark Blue
- Sigma Beta Delta Honor Society: Green and Gold

Stoles 2012
- Golden Key International Honour Society: Gold and Blue Letters
- Jota Sigma Tau Honor Society: Blue and Silver Letters
- Kappa Lambda Honor Society: Royal Blue and Gold Letters
- Phi Chi: Platinum and Blue Letters
- Sigma Beta Delta Honor Society: Green and Gold Letters

Please note, these students were invited to join the above honor societies while a student at Kaplan University because they met the academic requirements to join.

HONORS PROGRAM, COLLEGE OF ARTS AND SCIENCES AND SCHOOL OF HEALTH SCIENCES

In Cursus Honorum

Eligible students who are enrolled in specific programs within the College of Arts and Sciences or the School of Health Sciences are invited to participate in the honors program. These students have met certain academic and extracurricular requirements.

GIFT OF KNOWLEDGE PROGRAM

Gift of Knowledge Program

At Kaplan University, we believe that investment in our employees and their education is an important component in the success of our community of professionals. The Gift of Knowledge program helps employees develop academically while they continue to develop professionally at Kaplan University.
KAPLAN UNIVERSITY

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2012 COMMENCEMENT 35
KAPLAN UNIVERSITY HISTORY

Kaplan University’s roots trace back to 1937 with the founding of the American Institute of Commerce. Today, Kaplan University serves more than 53,000 online and campus-based students throughout the country and around the world. The University, which has its main campus in Davenport, Iowa, and its academic headquarters in Chicago, offers a variety of academic opportunities, from certificates and diplomas to graduate and professional degrees, including a Juris Doctor degree. It has 11 campuses throughout Iowa, Nebraska, Maryland, and Maine, as well as Kaplan University Learning Centers in Wisconsin, Indiana, Missouri, and Maryland.

Kaplan University began offering online degrees in 2001 with only 34 students and 3 programs. As of 2012, the University has nearly 45,000 online graduates. Kaplan University offers a different school of thought for higher education. It strives to help adult students unlock their talent by providing a practical, student-centered education designed to prepare students for careers in some of the fastest-growing industries. Graduates receive comprehensive education through disciplined, professional programs of instruction. The University was founded to provide professional business training and has achieved this objective for 75 years by keeping abreast of employment demands, employer needs, teaching methods, and the use of various educational resources and industry-standard technology and equipment.

ALUMNUS CREED

As an alumnus, I will support the values of Kaplan University by being a living example of a lifelong learner. I will use my knowledge to strive for excellence, and will do so with integrity. I will find opportunities to encourage others to unlock their talent through the pursuit of education, and I will proudly share the results of my academic achievements.
The mace was originally a medieval weapon that was carried by bishops of the church into battle as a protective device. The mace has survived for more than 900 years in a shape similar to that of a club, which commemorates its very early use.

In later times, the mace was carried by sergeants-at-arms who were bodyguards of kings and others of high rank. Both Richard I of England and Philip II of France ordered their sergeants-at-arms to carry a ceremonial mace. Legislative bodies, such as the English Parliament, also adopted the ceremonial mace as part of the pomp and circumstance associated with opening the meeting of the body.

As universities developed during this same period, they too adopted the mace for use in academic processions. Today, the mace is carried by the “Macebearer” who leads the platform party, which includes the University President and other dignitaries, onto the stage for the graduation ceremony.

Throughout history, special craftsmen were presented with the task of decorating the mace so it carefully embodied the history, traditions, and symbols of the academic institution. Often, leading citizens or alumni of a university would donate the mace at the time of a special event.
ACADEMIC REGALIA AND DRESS

Robes and hoods worn during the commencement are steeped in a tradition that dates back to the eleventh century, when the monks who administered Oxford University in England wore shoulder capes to protect themselves from scratches when they gathered alms and hoods to protect their shaven heads from the cold. Eventually, the garb became daily attire and served as insulation from the damp and cold inside the University’s walls, and as identification that one had permission to pass into specific college buildings.

In the United States, the academic robes and hoods were first adopted as ceremonial attire for college officials in 1754 at the institution now known as Columbia University. In 1885, students in many of the country’s colleges and universities launched a movement to permit graduating candidates to wear robes and caps during the commencement. Eight years later, an intercollegiate commission of university officials adopted the country’s first code of color and design for the academic garb. Faculty soon adopted the custom of wearing gowns at commencement and other academic ceremonies. Although the code has been revised many times, today’s academic regalia represent those modifications accepted in 1960 and adopted by nearly 95 percent of the nation’s postsecondary institutions.

In the United States today, the academic robe is most often black; some institutions, however, sanction the use of specific colors. The length of the robe, the width of the sleeves’ borders, and the length of the hood all increase with each advanced degree. Colors in the hood identify both the specific field of study in which the degree was earned, as shown by the velvet border, as well as the institution that granted it, as shown by the lining. The following color table provides a key to the fields of study according to the Intercollegiate Code:

COLOR OF THE CAP’S TASSEL AND THE HOOD’S VELVET BORDER THAT REPRESENT THE FIELD OF STUDY

<table>
<thead>
<tr>
<th>Field of Study</th>
<th>Field of Study</th>
<th>Field of Study</th>
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</thead>
<tbody>
<tr>
<td>Agriculture</td>
<td>Gras (Pale Yellow)</td>
<td>Agriculture</td>
</tr>
<tr>
<td>Arts, Letters, and Humanities</td>
<td>White</td>
<td>Arts, Letters, and Humanities</td>
</tr>
<tr>
<td>Business Administration</td>
<td>Drab (Tan)</td>
<td>Business Administration</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>Blue, Peacock (Green Blue)</td>
<td>Criminal Justice</td>
</tr>
<tr>
<td>Dentistry</td>
<td>Lilac</td>
<td>Dentistry</td>
</tr>
<tr>
<td>Economics</td>
<td>Copper</td>
<td>Economics</td>
</tr>
<tr>
<td>Education</td>
<td>Blue, Light</td>
<td>Education</td>
</tr>
<tr>
<td>Engineering</td>
<td>Orange</td>
<td>Engineering</td>
</tr>
<tr>
<td>Fine Arts and Architecture</td>
<td>Brown</td>
<td>Fine Arts and Architecture</td>
</tr>
<tr>
<td>Forestry</td>
<td>Russet</td>
<td>Forestry</td>
</tr>
<tr>
<td>Health Sciences (Public Health)</td>
<td>Pink, Salmon (Orange Pink)</td>
<td>Health Sciences (Public Health)</td>
</tr>
<tr>
<td>Home Economics</td>
<td>Cardinal, Dark (Red)</td>
<td>Home Economics</td>
</tr>
<tr>
<td>Journalism</td>
<td>Maroon (Dark Red)</td>
<td>Journalism</td>
</tr>
<tr>
<td>Legal Studies (Law)</td>
<td>Purple</td>
<td>Legal Studies (Law)</td>
</tr>
<tr>
<td>Library Science</td>
<td>Lemon</td>
<td>Library Science</td>
</tr>
<tr>
<td>Medicine</td>
<td>Green</td>
<td>Medicine</td>
</tr>
<tr>
<td>Music</td>
<td>Pink</td>
<td>Music</td>
</tr>
<tr>
<td>Nursing</td>
<td>Apricot (Yellow Orange)</td>
<td>Nursing</td>
</tr>
<tr>
<td>Pharmacy</td>
<td>Green, Olive</td>
<td>Pharmacy</td>
</tr>
<tr>
<td>Philosophy</td>
<td>Blue, Dark</td>
<td>Philosophy</td>
</tr>
<tr>
<td>Physical Education</td>
<td>Green, Sage</td>
<td>Physical Education</td>
</tr>
<tr>
<td>Public Administration</td>
<td>Blue, Peacock (Green Blue)</td>
<td>Public Administration</td>
</tr>
<tr>
<td>Science</td>
<td>Gold</td>
<td>Science</td>
</tr>
<tr>
<td>Social Science</td>
<td>Citron (Green Yellow)</td>
<td>Social Science</td>
</tr>
<tr>
<td>Speech (Oratory)</td>
<td>Grey, Silver</td>
<td>Speech (Oratory)</td>
</tr>
<tr>
<td>Technology</td>
<td>Red</td>
<td>Technology</td>
</tr>
<tr>
<td>Theology or Divinity</td>
<td>Scarlet (Bright Red)</td>
<td>Theology or Divinity</td>
</tr>
<tr>
<td>Veterinary Science</td>
<td>Grey</td>
<td>Veterinary Science</td>
</tr>
</tbody>
</table>

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